



You can be a Developmental Special Instructionist, **AND WE NEED YOU!**

A Developmental Special Instructionist's (DSI) role in early intervention is to work as a part of the core team to support families of infants and toddlers with developmental delays and disabilities. The DSI provides families with information, strategies, and supports related to enhancing the child's development.

What you need to become a Developmental Special Instructionist

- A minimum of a Bachelor's degree in Early Childhood, Child Development, Early Childhood Special Education, Special Education with an Early Childhood Endorsement, Family Studies
- Transcript review and approval by AZEIP: If transcripts do not exactly match requirements, the hiring program may be able to make an agreement that includes additional college-level coursework over a probationary period to qualify the candidate for the position of DSI with AZEIP approval
- Experience with understanding and discussing typical and atypical development, including strong communication skills, working with multidisciplinary teams and caregivers
- Ability to conduct evaluations and review results with families and other professionals
- Fingerprint clearance card and background check

To search for DSI openings and other early childhood positions, click on the links below:

- [Arizona Education Employment Board](#)
- [Jobs in Early Childhood Education](#)

Don't forget to review more traditional job search platforms as well!

A Developmental Special Instructionist is expected to have frequent contact with families and other team members which entails many meetings, documentation, and ongoing visits to meet mandates required by the Individuals with Disabilities Education Act (IDEA), Part C, as well as state policies and procedures.

What you can expect when you become a Developmental Special Instructionist

- Travel to family homes, various agencies, local school districts, and meetings throughout the state as needed.
- Shadowing and peer support
- Continuous ongoing training and professional development
- An assigned caseload of children and families
- Coaching primary caregivers in the design of learning environments and activities that promote the infant's or toddler's acquisition of skills in a variety of developmental areas, including cognitive processes and social interactions
- Collaboration and teaming, joint planning, including routines-based interventions to achieve the outcomes in the Individualized Family Service Plan (IFSP) for the infant or toddler with a disability and their family
- Full-time, part-time, and contract opportunities
- Base full-time employment annual salary of \$55K-\$85K based on experience and education level.